

### Welcome back to school!

We hope that you had a great break and are looking forward to another great term at WNPS. Thank you to the parents who attended the Outdoor Education days. The help that you gave us was invaluable, without your support these programs are extremely difficult to offer to the students. This term we have a packed calendar of events that include NAPLAN for the Year 3 students, cross country and choir performances. All this and a busy term of learning, in all subject areas, will continue to support our students to aim high and never give up.

### TERM 2 IMPORTANT DATES

As always, the Wednesday Weekly will provide you with dates of upcoming events:

#### MAY

4 May	Book Week (Dress Up today)
5 May	Cross Country
12 May	NAPLAN – Language Conventions and Writing
13 May	NAPLAN – Reading
14	NAPLAN – Numeracy

#### JUNE

8 June	Queen's Birthday Long weekend
25 June	Reports sent home
26 June	Last day of term 2

#### JULY

13 July	Beginning of Term 3
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### Term One curriculum will cover the areas below.

Please find below a brief outline of the Term ahead.

### ENGLISH

**Guided Reading** – Persuasive text, Information Reports, Poetry

**Take Home Books** – Students will be expected to read for homework. They will need to carry their home reader to and from school each day. There is an expectation that home reading books get changed regularly. Student's daily reading should be recorded in their diaries.

**Writer's Notebook** – Persuasive text, Information Reports, Poetry

## Language Conventions:

*Vocabulary* - related to text types and improving word choices when writing.

*Spelling* – students participate in a spelling rotations group on Mondays that is aimed at teaching the students at their specific learning development need. The students then receive two new words a day to add to their spelling list. Students are given words that will support their spelling capabilities. The Mondays rotation teacher also sets students work to do throughout the week to be completed in class or at home.

*Punctuation* – Kung Fu Punctuation. This is a program that is designed to increase students' knowledge of when to use specific punctuation.

## MATHEMATICS

**Number and Algebra** – rounding, odd and even numbers, vertical and horizontal addition and subtraction, factors and multiples, fractions and decimals

**Measurement and Geometry** – length, area, volume, mapping, 3D shape properties

**Statistics and Probability** – experiments and games involving chance, collecting and graphing data

## INQUIRY

Our Inquiry focus for the term will be on cultures and beliefs in countries that are Australia's neighbours. Students will be collecting information about Australia and neighbouring countries in order to gain a better understanding of the effects of different cultures on Australia and Australia on different cultures.

## SPECIALISTS

Students will continue their studies within the specialist area of Physical Education, Visual Art, Performing Arts and ICT. Please note that there will be opportunities for students to join the choir and participate in a variety of sporting competitions in 2015.

## HOMEWORK

The students have a diary that they are expected to carry to and from school each day. This will enable parents and teachers to communicate if necessary, and for students to record homework expectations, reading practise and spelling words.

Homework will consist of daily home reading, practising spelling words and work on student's ILIP or a skills based homework task, eg. Punctuation, mathematic problem solving.

Teachers will collect homework on a Friday for correction and re-issue the following Monday.

## HECS (Hand Eye Coordination Strategies)

On Friday afternoons the students participate in activities that are aimed at improving their fine motor skills. These activities include using a ruler, threading, knitting, building, hand and finger games and handwriting. The students have responded really well to the program and have demonstrated a lot more awareness of how they can produce neater work through improving their hand eye coordination skills.

## ICT

The students all have access to the class **BLOG** on **Edmodo**. Student's homework and spelling words will be available on Edmodo for students to access and submit their homework online. The blog will contain notices for your convenience. The blog is a locked site to ensure that it is a secure, safe environment for students to extend their learning resources.

Thanks

Zara Demeris, Nick Kuhn, Sarah Pollnitz,  
Emily Rogers, Mia Clark and Sarah Linssen